



St. Luke's
PRIMARY SCHOOL

We care, we create, we collaborate

St Luke's Primary School Prospectus



Queen's Park Rise
Brighton, BN2 9ZF
Tel: 01273 675080

Email: admin@stlukes.brighton-hove.sch.uk



Dear Parents and Carers

Welcome to the St Luke's Primary School prospectus! I am pleased to offer you an insight into our school and the ways in which we learn. We are proud to provide children with an innovative and exciting curriculum, based on imaginative topics which are cross-curricular in nature. Children's learning builds in stimulating ways as they move through the school, and they experience a wide variety of rich and meaningful learning opportunities. Our curriculum is underpinned by an emphasis on Personal, Social and Health Education so that the children not only increase their skills and knowledge, but they also develop as young people, ready to play their part as global citizens. We know that sustainability is an important part of our lives, so we have a focus on planet care in our curriculum. We are honoured to be educating the citizens of the future!

Simon Wattam

Head Teacher



School Vision and Values

St. Luke's is a welcoming, caring and happy learning community where the talents of all are nurtured and everyone has a voice. A learning community is one in which everyone has responsibility for their own and others' learning, and for the governance of the classroom. We have high aspirations for all children and we help to develop young people who are confident, independent and empathetic learners. Our school values of **Care, Creativity and Collaboration** help children to form critical, yet respectful, relationships which provide the golden thread which runs through each learning activity. Children's voice and agency is central to the maintenance and enrichment of this learning culture.

Through these clear shared values and an inclusive vision, we break down barriers, challenge inequality and ultimately inspire children to become life-long learners. Children will be healthy, self-aware, socially responsible and positive citizens. They will understand the global context of their lives and how they can contribute to sustainable growth. They are curious learners, willing to take risks, to seek out challenges, to set their own targets and to be fully equipped for a rapidly changing world.



Teaching and Learning

St Luke's has spent many years developing its highly engaging curriculum. It is structured carefully so that children's learning builds year on year, and prepares them well for their next steps. We ensure that there are meaningful cross-curricular links so that children can make connections, and this helps them to understand the world around us. We are committed to the Arts, with a focus on the visual arts, music, drama and dance, and we are working towards the Artsmark Gold award – watch this space for the outcome!



Reception

Our Reception curriculum follows the Framework for the Early Years Foundation Stage, developing the growth of the whole child holistically, building on previous learning experiences and focussing on first-hand, experiential activities. Great emphasis is placed on developing:

- Children's skills across the curriculum;
- Personal, social, emotional and intellectual well-being;
- An environment which promotes discovery and independence;
- Positive attitudes – learning is seen as a fascinating, natural and enjoyable experience;
- Self-esteem and self-confidence to experiment, take risks, solve problems, make decisions and form new relationships;
- Creative, expressive and observational activities which show their personal responses;
- Outdoor learning with hands on, practical learning of physical activities and the natural world, as well as large scale learning related to all areas of the EYFS.

Approach to Teaching and Learning

Our commitment to active learning continues throughout the whole school. We know that children learn best when they have real life experiences on which they can draw in their learning. That is why we make sure that there is a practical aspect to children's learning. Children get the chance to *do* things, to *go* places, to *make* objects, to *design* plans, to learn *outside*. These things together ensure that the learning is rich, is real and can benefit all children equally well. If I have a real experience of something then I can talk meaningfully about it, which means that I am much more able to analyse and write about my experience.

This learning through experience sits alongside our dialogic pedagogical approach, where all children get to approach their education as a learning community. They listen to one another, share ideas and consider different viewpoints. The community supports each other in their learning, ideas are shared and welcomed by the class so that the children can come to common understandings. Contributions build on what has already been shared, thus helping children to understand how new ideas can be formed through what we already know. Collaborative talk is purposeful and helps us to learn well.

Philosophical enquiry is at the heart of our school and our relationships. It helps children to become caring, creative, collaborative and critical thinkers. It challenges their thinking, enabling them to reflect on and share their own thoughts, and seek out the opinions of others. It helps children build confidence and self-esteem and taps into their curiosity through reasoning, problem solving, imagination and creativity. Children across the school take part in fortnightly enquiry lessons as well as discrete thinking skills sessions.



Planet Care

Learning about sustainability is a crucial part of our curriculum because we know that we need to support young people to understand how we can help to make the world a cleaner and brighter place. We call this Planet Care. In order to do so, we use a green lens in all areas of our curriculum and we make links to the sustainability agenda wherever possible, so that it is in the forefront of our minds. We are also developing outdoor learning areas on our school site so that we can spend more time learning outside, something that we love to do!



An Anti-Racist Community

We are proud that one of our teachers, Anoushka, is part of a team that leads on anti-racist education in Brighton and Hove. Her team has devised an anti-racist curriculum and St Luke's was one of the first schools in Brighton to trial it. The curriculum has a series of lessons that explicitly teach about race which develops and builds as the children move through the school. Additionally, our approach to inclusivity means that we make links in our everyday teaching, and we ensure that the curriculum reflects and celebrates the diversity of our community.



Personal Health and Social Education

PSHE at St. Luke's Primary School aims to enable children to lead safe, happy and healthy lives. Children will experience planned learning opportunities that will include:

- exploration of values, attitudes and beliefs;
- developing knowledge and understanding;
- developing a range of skills such as decision-making, problem solving, communication, inter-personal skills, peer pressure and emotional literacy;
- reflection on current life experiences and preparation for the future.



Special Educational Needs

St Luke's Primary School is committed to being a truly inclusive school. Our aim is that every child feels welcome, valued, important and successful at our school, and we know that this only happens with a strongly inclusive ethos alongside specific planning for particular children. We ensure equal access to social life and the academic curriculum through high quality planning and support, modern resources, as well as high quality adaptive teaching.

Many children need additional support somewhere on their learning journey, both social and academic. Some children just need a bit of a boost, some children need more support because there is a significant delay in progress, and some children need special support because there is a specific difficulty. If we are concerned about your child's progress we will talk to you about this. We also welcome parents and carers bringing their concerns to school, and we encourage children to ask us for help. St Luke's staff have a wide range of expertise in supporting children's needs and they apply this effectively to make a positive difference. We don't see a child's needs as 'problems', but rather as individual challenges that we would love to support and plan to overcome. Additionally, St. Luke's has staff qualified to diagnose and plan for SpLD (Dyslexia).



Promoting Positive Behaviour

We aim for each member of staff and each child to teach and model good behaviour. Through a Community Charter based on clear responsibilities and rights, a culture of mutual respect and a celebration of diversity, we expect our children to become self-disciplined, to understand the consequences of their actions and choices, and to consistently make the right decisions. We promote intrinsic motivation and we encourage children to talk and share their concerns, to which we listen. We are very proud of the positive learning relationships in our school and the caring attitude children have towards adults, peers and the wider community. We do not offer rewards and where children make mistakes in their relationships, we aim for the community to support them in learning how to make things better.

Equal Opportunities

At St Luke's Primary School we aim to give the best possible education and opportunities to all children regardless of race, culture, social background, religion or gender and to develop the full potential of each member of our community. We have an active equalities ethos and we teach children to be interested in, appreciate and respect each other's similarities and differences.

Safeguarding

St Luke's is committed to safeguarding and promoting the welfare of children, and this is reflected in all of the relevant policies and procedures.